

**Computer-Based Released Items**  
**Grade 4 RICAS English Language Arts**  
**Spring 2022**

The spring 2022 grade 4 English Language Arts test was administered in two primary formats: a computer-based version and a paper-based version. The vast majority of students took the computer-based test. The paper-based test was offered as an accommodation for students with disabilities who are unable to use a computer, as well as for English learners who are new to the country and are unfamiliar with technology.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at [ricas.pearsonsupport.com/released-items](https://ricas.pearsonsupport.com/released-items). The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.
- Released items from the **paper-based test** are available in PDF format on the Department's website at [www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx](http://www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx).

This document provides information about each released item from the *computer-based test*, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Information about unreleased operational items is also presented in this document.

### **A Note about Testing Mode**

Most of the operational items on the grade 4 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

**Grade 4 English Language Arts  
Spring 2022 Computer-Based Released Operational Items**

<b>CBT Item No.</b>	<b>Reporting Category</b>	<b>Standard</b>	<b>Item Type*</b>	<b>Item Description</b>	<b>Correct Answer (SR)**</b>
1	Reading	RI.4.8	SR	Determine the main idea of a section of the passage.	D
2	Reading	RI.4.2	SR	Identify the most important task individuals complete and choose evidence from the passage that best supports the response.	B;D
3	Language	L.4.5	SR	Determine the meaning of a phrase based on information from the passage.	D
4	Reading	RI.4.1	SR	Make an inference using details from the passage.	D
5	Reading	RI.4.4	SR	Determine the meaning of a word in context.	C
6	Reading	RI.4.1	SR	Make an inference based on information from the passage.	B
7	Reading	RI.4.2	SR	Determine the main idea of a paragraph in the passage.	B
8	Language	L.4.3	SR	Identify the effect of punctuation used in the passage.	C
9	Reading	RI.4.5	SR	Determine the purpose of two paragraphs in the passage.	D
10	Reading	RI.4.1	SR	Make an inference based on information from the passage.	A
11	Reading	RI.4.1	SR	Identify what topics several details from the passage are related to.	<i>see page 4</i>
12	Reading	RI.4.3	CR	Write a paragraph that explains the importance of teamwork, using important details from the passage as evidence.	
13	Reading	RL.4.7	SR	Determine how an illustration contributes to the understanding of the story.	B
14	Language	L.4.4	SR	Determine the meaning of a word in context.	D
15	Reading	RL.4.3	SR	Identify the feelings of a character described in the story.	C
16	Language	L.4.4	SR	Determine the meaning of an affix.	B
17	Reading	RL.4.4	SR	Determine what is described by a word used in the story.	A
18	Reading	RL.4.4	SR	Determine the meaning of a phrase in context.	D
19	Language	L.4.5	SR	Determine what a simile suggests about a character from the story.	C
20	Reading	RL.4.5	SR	Identify the importance of a section in the story.	D

\* ELA item types are: selected-response (SR), constructed-response (CR), and essay (ES).

\*\* Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay and constructed-response items will be posted to the Department's website later this year.

**Grade 4 English Language Arts**  
**Spring 2022 Computer-Based Unreleased Operational Items**

<b>CBT Item No.</b>	<b>Reporting Category</b>	<b>Standard</b>	<b>Item Type*</b>	<b>Item Description</b>
21	Reading	RL.4.5	SR	Determine the importance of a given section to the overall story.
22	Language	L.4.5	SR	Identify what a phrase suggests about characters in the story.
23	Reading	RL.4.3	SR	Determine what a paragraph suggests about a character and choose evidence from the story that supports the suggestion.
24	Reading	RL.4.2	SR	Identify a detail that supports the theme of the story.
25	Reading	RL.4.3	SR	Identify how a character in the story feels and choose evidence that best supports the feeling.
26	Reading	RL.4.4	SR	Determine the meaning of a phrase used in the story.
27	Language	L.4.4	SR	Determine the meaning of a word in context.
28	Reading	RL.4.2	SR	Identify a theme of the story.
29	Reading	RL.4.6	SR	Identify the narrator of the story.
30	Language	L.4.2	SR	Identify the purposes of punctuation used in sentences from the story.
31	Language, Writing	L.4.1, L.4.2, L.4.3, W.4.3, W.4.4	ES	Write a narrative that describes what will most likely happen next in the story.

\* ELA item types are selected-response (SR), constructed-response (CR), and essay (ES).

**Correct Answer for CBT Item #11: Technology-Enhanced Item**

<b>Detail</b>	<b>Work</b>	<b>Life</b>
Astronauts have to check the station's machines every day.	<input checked="" type="radio"/>	<input type="radio"/>
Astronauts wear large gloves when they fix equipment.	<input checked="" type="radio"/>	<input type="radio"/>
Astronauts use a lot of Velcro to keep gear in position.	<input checked="" type="radio"/>	<input type="radio"/>
Astronauts often put hot sauce on their space food.	<input type="radio"/>	<input checked="" type="radio"/>
Astronauts must use straws to drink.	<input type="radio"/>	<input checked="" type="radio"/>